

**BOARD OF REGENTS  
BRIEFING PAPER**

1. AGENDA ITEM TITLE: HANDBOOK Revision: Grants -in-Aid – Professional Staff

MEETING DATE: June 78, 2018, Board of Regents Meeting

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Existing Board policy provides grants in aid (GIA) for professional staff and certain dependent Title 4, Chapter 3, Section 12). The policy restricts professional staff members to no more than six credits in fall and spring semesters. In addition, the policy provides that professional staff members employed under an “A” contract are limited to three credits for a GIA across all summer semesters.

The Chancellor in consultation with the Council of Presidents, recommends allowing professional staff members to take an additional three credits under the GIA program in the fall, spring and summer semesters on a case by case basis with the approval of the institutional president if the professional staff member is enrolled in a degree program designed for working professionals.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

Amend Title 4, Chapter 3, Section 12 to allow professional staff members to take an additional three credits under the GIA program in the fall, spring and summer semesters on a case by case basis with the approval of the institutional president if the professional staff member is enrolled in a degree program designed for working professionals. See the attached policy proposal.

4. IMPETUS (WHY NOW?):

The Chancellor in consultation with the Council of Presidents, recommends this policy revision to support NSHE professional staff who are pursuing a degree program designed for working professionals.

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- %% Access (Increase participation in postsecondary education)
- %% Success (Increase student success)
- %% Close the Achievement Gap (Close the achievement gap among underserved student populations)
- %%

8. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Do not approve the proposed policy revision and retain existing credit limitation.

9. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

9 %09

POLICY PROPOSAL  
TITLE 4, CHAPTER 3, SECTION 12  
Grantsin-Aid – Professional Staff and Dependents

Additions appear in boldface italic, deletions are ~~stricken~~ and bracketed]

Section 12. Grantsin-Aid – Professional Staff and Dependents

1. The following classifications for professional staff are eligible for ~~grants~~ aid as defined by this section:
  - a. Professional staff members who are on an “A” or “B” contract for at least .50 FTE employment;
  - b. Professional staff members who are on sabbatical or leave of absence without pay;
  - c. Emeritus faculty and emeritus professional staff
  - d. Adjunct and clinical faculty, including joint faculty appointments within the University of Nevada, Reno School of Medicine or the UNLV School of Medicine; and
  - e. Retired professional staff members who are age 55 or over at the time of retirement and have at least 20 years of NSHE service.

.....
8. Except as otherwise provided, professional staff members as defined in this section are restricted to no more than six credits in the fall and spring semesters. Professional staff members employed under a “A” contract shall be limited to three credits for a ~~grant~~ aid across all summer semesters. Upon approval by the institutional ~~President~~ or her designee, on a case by case basis, professional staff members enrolled in a degree program designed for working professional ~~al~~ may also take an additional three credits in the fall, spring and summer semesters. Professional staff members employed under a “B” contract are not limited in the number of credits that are ~~grant~~ aid eligible during all summer sessions. There shall be no restriction on the number of credit hours a spouse or financially dependent child may register for under this policy. Upon approval by the institutional President, community college faculty while on sabbatical may take additional courses under this policy if for professional development.